

Name: _____ Date: _____

***THE KITE RUNNER* LITERARY ESSAY ASSIGNMENT**

Now that we have read *The Kite Runner* we are going to write our own literary essay about the novel.

Select one of the following questions to guide your analysis of this novel:

1. Think about the title of this novel, and what it says about the relationship between Amir and Hassan. Does the title accurately reflect the relationship between these two characters?
2. At times, Baba expresses some fairly strong views about honor and pride. But he also seems dismissive of the conservative Mullah at Amir's school. Is Baba a freethinking liberal or a conservative moralist?
3. Is *The Kite Runner* told from an American perspective or from an Afghan perspective? How does this affect the overall tone of the novel?

You are also expected to use 3-4 of the methods of development and literary devices studied at the beginning of the course to enhance your writing. You may select which methods and devices you use.

Your essay should be between 4-6 pages in length, typed, double-spaced in 12-point Times New Roman font. Make sure you use proper MLA format for your page set-up and citations. You must also have a separate works cited page for your essay.

Use your booklet about MLA format and essay development to help you complete this assignment. It is expected that your essay follows the guidelines outlined in this booklet. Ask your teacher for clarification on these guidelines ahead of the deadline if needed.

This assignment will be completed in three stages. It is important for you to abide by all due dates for these stages, as the feedback provided in each stage will be valuable as you complete your final submission. Each stage of process work counts for 10 marks, and your final submission counts for 30 marks, for a total of 50 marks.

- Essay Outline – due _____
- Peer Edit – rough copy due _____
- Good Copy – due _____

The rubric on the following page will be used to evaluate your work. Remember to hand it in with your good copy, and all rough/process work, on the due date.

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CRITERIA	LEVEL R (0-4 MARKS)	LEVEL 1 (5 MARKS)	LEVEL 2 (6 MARKS)	LEVEL 3 (7 MARKS)	LEVEL 4 (8-10 MARKS)
<u>Outline →</u> Generate, gather, and organize ideas and information to write for an intended purpose and audience	Outline is not submitted, is submitted but is partially complete, or does not contain a thesis, points and/or text examples which will not help to support a successful thesis	Outline contains a thesis which does not respond to one of the assigned questions, and points and text examples which will not help to support a successful thesis	Outline contains a thesis which somewhat responds to one of the assigned questions, and points and text examples which may help to support this thesis	Outline contains a thesis which responds to one of the assigned questions, and points and text examples which will help to support this thesis	Outline contains a well-developed thesis which responds to one of the assigned questions thoroughly, and points and text examples which will help to support this thesis
<u>Peer Edit →</u> Use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively	Rough draft is not complete or is partially complete for peer edit, student does not offer feedback for the essay they are reviewing, and/or does not incorporate feedback given into their own essay	Rough draft is complete for peer edit, student offers minimal feedback for the essay they are reviewing, and incorporates a minimal amount of the feedback they are given into their own essay	Rough draft is complete for peer edit, student offers feedback for the essay they are reviewing which is somewhat useful, and incorporates some of the feedback they are given into their own essay	Rough draft is complete for peer edit, student offers useful feedback for the essay they are reviewing, and incorporates some feedback they are given into their own essay	Rough draft is complete for peer edit, student offers thorough and useful feedback for the essay they are reviewing, and incorporates some feedback they are given into their own essay to a high degree
<u>Good Copy →</u> Recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning	Essay is not submitted, is submitted but is partially complete, or is submitted but does not respond to the question with a thesis and use examples from the text as support	Essay vaguely responds to the question with a very loose thesis and uses few examples from the text to support it	Essay somewhat responds to the question with a loose thesis and uses some examples from the text to support it	Essay responds to the question with a developed thesis and uses several examples from the text to support it	Essay fully responds to the question with a well-developed thesis and uses several tight examples from the text to support it
<u>Good Copy →</u> Generate, gather, and organize ideas and information to write for an intended purpose and audience	Essay does not include the use of any methods of development or literary devices throughout the essay	Essay includes the limited use of 1 method of development and/or literary device throughout the essay	Essay includes the use of 1-2 methods of development and/or literary devices throughout the essay	Essay includes the effective use of 2-3 methods of development and literary devices throughout the essay	Essay includes the highly effective use of 3-4 methods of development and literary devices throughout the essay
<u>Good Copy →</u> Draft and revise their writing, using a variety of literary, informational, and graphic forms and stylistic elements appropriate for the purpose and audience	Essay is not submitted, is submitted but is partially complete, or is submitted but does not meet any of the requirements in formatting and/or length, and contains several documentation, spelling and/or grammatical errors	Essay is submitted and contains few of the formatting requirements, is not the required length, and/or contains several documentation, spelling and/or grammatical errors	Essay is submitted and contains some of the formatting requirements, is almost the required length, and/or contains several documentation, spelling and/or grammatical errors	Essay is submitted and is in the required format, of the required length, and/or contains few documentation, spelling and grammatical errors	Essay is submitted and is in the required format, of the required length, and is virtually free of documentation, spelling and grammatical errors

Total: _____/50